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Welcome

Welcome to the center of early childhood education where every important matter starts from its very basic foundation; connection.

Hi!

We are the ROOTS LEARNING CENTER. Everything we do here at our pre-school, kindergarten, and even our childcare services, derived from the philosophy of human's fundamental roots.

We believe that each and every one of us needs to connect, and the utmost important connection is built from the early stage of life and will be carried on to adulthood when our children have grown and stepped into the real world.

We are your partner in accompanying your children to grow, to connect them with their family, nature, technology, beliefs, arts, and the community surrounding them.

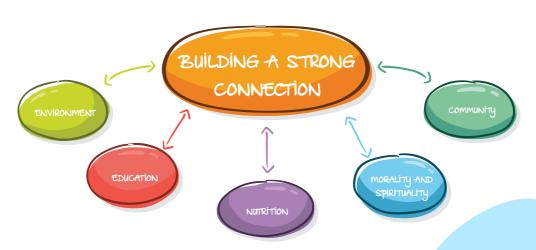
Like any good tree that grows, we must set our roots strong and deep to the ground.

The Philosophy Of Roots Learning Center

We believe in the Five Roots of Growth and we apply them to our entire activities at Roots Learning Center, starting from planning, teaching and learning, to evaluation.

These Five Roots of Growth are the foundation to

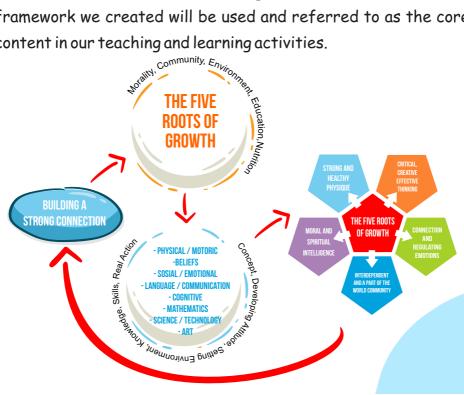
THE 5 ROOTS OF GROWTH



Our Curriculum

Our main goal at Roots Learning Center is for every child to be able to apply anything and everything they learn at school when they reach adulthood. For that reason, in our curriculum we emphasize on the ability to understand concepts as well as having the best skills and attitude as the first step of preparation for their life.

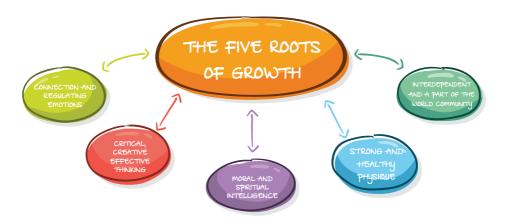
Our curriculum is created by our team at Roots Learning Center, combined with the national curriculum rolled out by the Ministry of Education and Culture of the Republic of Indonesia, and is based on the five roots of growth. Therefore, the framework we created will be used and referred to as the core content in our teaching and learning activities.



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The Five Sprouts Of Growth

The end goal of our philosophy and curriculum is the Five Sprouts of Growth.



These Five Sprouts of Growth consist of:

- 1. The ability to regulate emotions and building connection with the surrounding environment
- 2.An interdependent individual who is able to be a part of the world community
- 3. The ability to think critically, creatively, and effectively
- 4.A good moral and spiritual intelligence
- 5.A strong and healthy physique



How Do We Teach The Five Roots Of Growth?

There are six main points that outline what a student will do and learn based on the Roots Learning Center's philosophy and curriculum:





- a. Comprehensive concepts
 To give understanding so that the student
 is able to understand connection between
 one thing and another.
 - ·How does it work?
 - ·What is it like?
 - ·What are our responsibilities?
- b. Enable The environment
 Spaces indoors and outdoors are created
 to support learning through the topic.
 These areas will provide a space that sup
 port different types of learning.
- c. Providing knowledge
 - ·Perceptual ability
 - ·Knowing God through His creations
 - ·Learning and understanding the world
 - ·Who we are

d. Transdisciplinary skills

- ·Communication skills
- ·Social-emotional skills
- ·Cognitive skills
- · Motoric skills

e. Developing attitude

We also focus on the development of positive attitudes: dispositions which are expression of fundamental values, beliefs and feeling about learning, the environment, people.

So that what the student does will reflect their core beliefs and be beneficial to the people and the environment surrounding them.

f. Real action

This is our main focus at the Roots Learning Center: so that the students areable to apply what they learn in the real world as an agent of change.





Who Are We?

Here at Roots Learning Center, we entrust our students' nurture and education in our skilled and quality manpower. All classes are taught by a fully qualified teacher and at least one experienced teaching assistant.

There are 3 groups in Roots Learning Center:



3 MONTHS TO 6 YEARS OLD

6 PM





FIRE CLASS: 2 TO 3 YEARS OLD

WATER CLASS: 3 TO 4 YEARS OLD

10.30 PM



Our Preschool and Kindergarten students who have enrolled into our childcare services are able to continue their activities and spend their time at the Roots Childcare on the first floor after school.

Parents Involvement

We believe that parents, teachers, and the community at school are partners who work together in supporting the children's growth.

Here at the Roots Learning Center, we are ready to work with you and your family in guiding your child.

We routinely and openly communicate with parents through a binder that documents daily activities, pictures, teachers' observation and term reports.

Joint Activities with parents, such as parent-teacher meetings, parenting classes, and even having parents directly involve in teaching-learning activities will be a great way for you to continue at home what your child has learned at school.

If you have any worries or concerns or complaints, please come in and discuss them with us. Our door is always open for you.

Building a Positive Attitude

We believe that building connection and regulating emotions can establish a positive attitude in every child, and that is why we apply the 'restorative practice'.

'Restorative practice' is a series of ways that can be used to address conflict and misbehavior in school situations from the informal through to formal.

Our philosophy distinctly states that all the teaching-learning activities are done in a safe environment that is filled with mutual respect.

The policies at the Roots Learning Center have also embraced the restorative practice that specifically avoid any highrisk behaviors, such as bullying.

These policies focus on how to fix the relation between one another and undoubtedly avoid blaming and forcing punishment. We believe in connection before correction.

Information and Communication Technology (ICT)

In today's world we cannot live without technology and ought to be a part of it as long as its purpose and end goals are in accordance to the principles of education.

Therefore, we commit to always integrate technology into our curriculum early on as well as providing an environment where a new technology can be utilized to develop students' learning skills.

By taking advantage of technology in our education system, we aim to improve the quality of our teaching-learning environment for every member of our community at school and at the childcare by adjusting it to the early childhood's needs.

Literature

Here at the Roots Learning Center, we provide an environment rich of literature and language activities as a part of our communication skills.



We aim to make a habit of literature as well as holding themed activities in the library. Therefore:

- 1. Each student is allowed to borrow 1 (one) book every week
- 2. Each student will participate in story-telling activities as an inspiration and to strengthen imagination
- 3. Parents are expected to routinely check our daily communication book to be informed of the library day.







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